

JOEY JOE-YI FUNG

Graduate School of Psychology
Fuller Theological Seminary
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EMPLOYMENT

2012- Assistant Professor of Clinical Psychology
Graduate School of Psychology, Fuller Theological Seminary

2013- Psychological Assistant PSB37943
Psychology Resource Consultant, South Pasadena

EDUCATION

2012 Ph.D. in Psychology, University of California, Los Angeles
Major: Clinical Psychology Minor: Quantitative Psychology

2011-2012 Clinical Internship: University of California San Diego/Veteran's Administration (Children's Outpatient Psychiatry of Rady Children's Hospital and UCSD Child and Adolescent Inpatient Psychiatric Services)

2007 M.A. in Psychology, University of California, Los Angeles

2004 B.A. in Psychology and Economics, University of Michigan, Ann Arbor

HONORS AND AWARDS

AAPA-APF Okura Mental Health Leadership Foundation Fellow	2013-2014
Dissertation Year Fellowship, UCLA Graduate Division	2010-2011
Harvey Fellow Award, Mustard Seed Foundation	2008-2011
Fellowship for Continuing Students, Center for Culture, Brain, and Development, UCLA	2008-2009
Scientist Practitioner Award, UCLA	2008
Shapiro International Fellows, UCLA Graduate Division	2006-2007
Raoul Wallenberg Humanitarian Award, University of Michigan, Ann Arbor	2004

RESEARCH INTERESTS

Culture and child psychopathology
Parent training programs and parent-child relations
Child and adolescent depression and anxiety
School-based mindfulness intervention
Mental health care for Asian and Asian-American families.

COURSES TAUGHT

Advanced Research Methods
Clinical Interventions: Child and Adolescent
Child and Family Assessment
Introduction to Psychometric Theory and Psychological Assessment
Research Methods, Statistics, and Design

GRANTS AWARDED

“Planning Grant for Mindfulness Meditation and Virtue Development: Examining the effects of secular versus spiritual meditation on empathy”

Templeton World Charity Foundation

2015-2017, \$191,106 direct costs

Role: Principal Investigator

“Wellbeing of Transitional Youth in Kyrgyzstan”

Evangelize China Fellowship, Fuller Theological Seminary

2015-2016, \$9,500 direct costs

Role: Principal Investigator

“Attachment and Wellbeing in Chinese Migrant Children: A 9-month follow-up study”

Travis Research Institute, Fuller Graduate School of Psychology

2015-2016, \$1,137 direct costs

Role: Principal Investigator

“Evaluating Effects of Depression Screening and Prevention Groups on Ethnic Minority Youth”

AAPA APF Okura Mental Health Leadership Foundation Fellowship

2013-2015, \$20,000 direct costs

Role: Principal Investigator (Co-I with Dr. Anna Lau)

“A study on Ministry-Family Balance of Chinese American Church Leaders”

Louisville Institute

2013-2014, \$25,000 direct costs

Role: Co- Principal Investigator (with Dr. Maria Wong)

“Evaluating Effects of Depression Screening and Prevention Groups on Middle School Students”

Travis Research Institute, Fuller Graduate School of Psychology

2013-2014, \$3,000 direct costs

Role: Principal Investigator

“Cultural and Family Factors associated with Child Anxiety among Asian American Families”

Travis Research Institute, Fuller Graduate School of Psychology

2012-2013, \$3,000 direct costs

Role: Principal Investigator

“Attachment and Wellbeing in Chinese Migrant Children: A longitudinal survey study”

Evangelize China Fellowship, Fuller Theological Seminary

2013-2015, \$10,000 direct costs

Role: Co- Principal Investigator (with Dr. Maria Wong)

PUBLICATIONS (* Indicates student)

1. Lee, P., Fung, W. & **Fung, J.** (in press). Doing incarnational business as mission: A case study in India. *Evangelical Missions Quarterly*.
2. **Fung, J.**, Guo, S.*, Jin, J.*, Bear, L., & Lau, A. (in review). A pilot group randomized trial evaluating school-based mindfulness intervention for ethnic minority youth.
3. **Fung, J.** (in review). A longitudinal study of psychological control and empathy in Hong Kong Chinese families.
4. **Fung, J.**, & Lau, A. (in review). The interaction of parental psychological control and effortful control in child adjustment: A comparative study of Hong Kong and European American families.
5. Louie, J., Wang, S., **Fung, J.**, & Lau, A. (2014). Children's emotional expressivity and teacher perceptions of social competence: A cross-cultural comparison. *International Journal of Behavioral Development*
6. Lau, A., Wang, S., **Fung, J.**, & Namikoshi, M. (2014). What happens when you can't read the air? Cultural fit and aptitude by values interactions on social distress. *Journal of Social and Clinical Psychology*
7. Lau, A. & **Fung, J.** (2013). On better footing to understand parenting and family process in Asian American families. *Asian American Journal of Psychology*, 4, 71-75.
8. **Fung, J.** & Lau, A. (2012). Tough love or hostile domination? Psychological control and relational induction in cultural context. *Journal of Family Psychology*, 26(6), 966-975.
9. Lau, A.S., **Fung, J.**, Ho, L., Liu, L., & Gudino, O. (2011). Parent training with high risk immigrant Chinese families: A pilot trial yielding practice based evidence. *Behavior Therapy*, 42, 413-426.
10. **Fung, J.**, Ho, L., Louie, J., L., Martinez, J., & Lau, A. (2010). Directions in understanding, preventing, and treating disruptions in parenting and child behavior problems in Asian American families. In F. Leong, L. Juang, D.B. Qin, H.E. Fitzgerald (Eds.) *Asian American and Pacific Islander Children and Mental Health Handbook, Volume 2: Prevention and Treatment*. California: Praeger.
11. **Fung, J.** & Lau, A. (2010). Factors associated with parent-child (dis)agreement on child behavior problems and parent behavior in Chinese immigrant families. *Journal of Clinical Child and Adolescent Psychology*, 39(3), 314-327.
12. Lau, A., **Fung, J.**, Yung, V. (2010). Group parent training with immigrant Chinese families: Enhancing engagement and augmenting skills training. *Journal of Clinical Psychology: In Session*, 66(8), 880-894.
13. Liu, L., Wang, S., **Fung, J.**, Gudiño, O., Tao, A., & Lau, A.S. (2010). Strengths and challenges in the development of Asian American youth: Contributions of cultural heritage and the minority experience. In E. Chang and C. Downey (Eds.) *Cross-Cultural Mental Health: Positive Psychology in Changes Across the Lifespan*. New York: Springer.
14. **Fung, J.** & Lau, A. (2009). Punitive discipline and child problem behaviors in Chinese-American immigrant families: The moderating effects of indigenous child-rearing ideologies. *International Journal of Behavioral Development*, 33(6), 1-11.
15. Lau, A., **Fung, J.**, Wang, S., & Kang, S. (2009). Attunement to others explain ethnic differences in social anxiety: The role of attunement concerns versus competencies. *Cultural Diversity and Ethnic Minority Psychology*, 15(1), 77-85.
16. **Fung, J.**, Liu, L., Lieber, E., Lau, A. (in preparation). Maternal beliefs, socialization goals and parenting behaviors in Hong Kong and the United States.
17. **Fung, J.**, Fung, W., & Lee, P. (in preparation). Conducting culturally sensitive assessment and interventions for trafficked women in India.

PRESENTATIONS (* Indicates student)

1. **Fung, J.** (2015). A pilot study evaluating a school-based mindfulness intervention for ethnic minority youth. Paper symposium presented at the Asian American Psychological Association. DC, Washington on “Addressing disparities in access and engagement of Asian American students in school-based mental health services.”
2. Jin, J.*, **Fung, J.** (2015). Academic pressure and child behavior problems in Chinese families in three societal contexts: The moderating effects of maternal acceptance. Poster presented at the Asian American Psychological Association. Toronto, Canada.
3. **Fung, J.** (2015). Towards the conceptualization of a culturally sensitive treatment model for trafficked women in India. Paper presented at the Ensure Justice Conference on Human Trafficking and Commercial Sexual Exploitation of Children (CSEC). Vanguard University.
4. **Fung, J.** (2014). A longitudinal study of parental psychological control and empathy in Hong Kong Chinese families. Paper symposium presented at the Asian American Psychological Association. DC, Washington.
5. **Fung, J.** & Wang, S. (2014) Co-chair of the paper symposium, “Cultural Influences on Relationships in Asian and Asian American Contexts.”
6. Ta, C.*, & **Fung, J.** (2014). Ethnic differences in the relationship between emotion processing and well-being in Asian American and European American college students. Poster presented at the American Psychological Society. San Francisco, CA.
7. **Fung, J.** & Lau, A.S. (2013). Interaction of temperament and parental psychological control in the development of child anxiety: A comparative study of US and HK parent-child dyad. Paper symposium presented at the Biennial Meeting of the Society for Research in Child Development. Seattle, Washington.
8. **Fung, J.** & Lau, A.S. (2012). Tough love or hostile domination? Psychological control and relational induction in cultural context. Paper symposium presented at the 120th Annual Convention of the American Psychological Association. Orlando, Florida.
9. Lai, J.*, **Fung, J.**, & Lau, A. (2011). Ethnic differences in social anxiety: The mediating role of parental psychological control. Poster presented at the Psychology Undergraduate Research Conference, University of California Berkeley, Berkeley, CA.
10. Wong, S.*, **Fung, J.**, & Lau, A. (2009). The impact of English and Chinese proficiency on internalizing and externalizing behaviors among children of Chinese Immigrants. Poster presented at the Psychology Undergraduate Research Conference, UCLA, Los Angeles, CA.
11. **Fung, J.** Lau, A. (2009). Factors associated with parent-child (dis)agreement on child behavior problems and parent behavior in Chinese immigrant families. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Denver, Colorado.
12. Liu, L., Louie, J., **Fung, J.** Gudiño, O., & Lau, A.S. Predictors of Heritage Language Maintenance in Preschool Aged Children of Immigrant Chinese Families. 2009. Poster symposium presented at the Biennial Meeting of the Society for Research in Child Development. Denver, Colorado.
13. **Fung, J.** Lau, A. Parental Goals and Socialization Practices among Hong Kong parents. 2009. Poster presented at the 117th Annual Convention of the American Psychological Association. Toronto, Canada.
14. Wang, S., **Fung, J.**, Lau, A., & Kang, S. Personality traits mediate ethnic differences in social adjustment. 2007. Poster presented at the 115th Annual Convention of the American Psychological Association. San Francisco, CA.

DEPARTMENT & PROFESSIONAL SERVICE

Educational Effectiveness Council (2014- present)

Clinical Assessment Committee, 2012- present (Clinical Assessment Chair: 2014- present)

Clinical Curriculum Committee, 2012-present

Assistant/Associate Clinical Psychology Professor (China Position) Search Committee, 2013-2014

Ad-hoc Reviewer

Journal of Family Psychology, Cultural Diversity and Ethnic Minority Psychology, Behavior Therapy,

Journal of Cross-Cultural Psychology, International Journal of Behavioral Development

CLINICAL EXPERIENCE

University of California San Diego/Veteran's Administration 2011-2012

- **Predocctoral Psychology Intern, Child Track.** Conducted individual and family psychotherapy; administered neuropsychological assessments of child and adolescent patients in inpatient and outpatient settings.

UCLA Semel Institute for Neuroscience and Human Behavior 2010-2011

- **Clinical Therapist and Assessor.** Conducted individual and group exposure and response prevention therapy in an intensive outpatient treatment program for children and adolescents with OCD.

UCLA Counseling and Psychological Service 2008-2009

- **Clinical Therapist.** Conducted psychotherapy for UCLA undergraduate and graduate students.

UCLA Psychology Clinic 2006-2011

- **Student Clinical Supervisor.** Supervised first year doctoral student in conducting tests of cognitive abilities and academic achievement.
- **Clinical Assessor and Therapist.** Conducted psychotherapy for children, adolescents, and adults in the greater Los Angeles area.

Emotion Regulation Study, Anxiety Clinic 2007-2009

- **Clinical Therapist.** Provided cognitive-behavioral therapy for individuals with social anxiety, obsessive-compulsive disorder, and generalized anxiety disorder.

The Incredible Years 2006-2010

- **Clinical Therapist.** Provided community-based parent training groups for Chinese immigrant parents at risk for child abuse or neglect based on the culturally adapted 14-week "The Incredible Years" curriculum.

LEADERSHIP AND COMMUNITY SERVICE

Pacific Crossroads Church, Los Angeles, CA 2013- present

- Member.

PROFESSIONAL MEMBERSHIP

Asian American Psychological Association

American Psychological Society

Society for Research in Child Development