



All students who complete their doctoral training in Clinical Psychology at the Fuller School of Psychology, regardless of degree type, will develop certain competencies as part of their preparation for practice in health service psychology. However, the emphasis placed within each competency area will differ, as indicated below:

PhD	PsyD
RESEARCH	
Conduct original empirical or theoretical research that contributes to the scholarly literature	Engage in scholarly activities (e.g., critical literature reviews, clinical case studies, theoretical papers, program evaluations, program development) to inform clinical practice
Disseminate this research primarily to national and/or international audiences	Disseminate the results of scholarly activities primarily to local and/or regional audiences
ETHICAL AND LEGAL STANDARDS	
Recognize and respond appropriately to legal and ethical situations and dilemmas, with enhanced competency in knowing and applying legal and ethical statutes governing research	Recognize and respond appropriately to legal and ethical situations and dilemmas, with enhanced competency in knowing and applying legal and ethical statutes governing assessment and intervention
INDIVIDUAL AND CULTURAL DIVERSITY	
Understand how one's own individual, cultural, and religious history, attitudes, and biases affect one's work, with an enhanced understanding of the impact of those factors on research participants, clients, and colleagues	Understand how one's own individual, cultural, and religious history, attitudes, and biases affect one's work, with an enhanced understanding of the impact of those factors on clients and colleagues
Demonstrate enhanced knowledge, application, and awareness of current theory and research as they apply to addressing diversity in the execution of research	Demonstrate enhanced knowledge, application, and awareness of current theory and research as they apply to addressing diversity in the provision of clinical services
PROFESSIONAL VALUES AND ATTITUDES	

Engage in self-reflection, pursue self-improvement, and seek supervision to enable behavior that reflects the profession's values and attitudes (e.g., integrity, deportment, professional identity, accountability, lifelong learning, and compassion)	Engage in self-reflection, pursue self-improvement, and seek supervision to enable behavior that reflects the profession's values and attitudes (e.g., integrity, deportment, professional identity, accountability, lifelong learning, and compassion)
Across training, grow in the ability to respond effectively and independently to increasingly complex professional challenges, with enhanced competence in the domain of research	Across training, grow in the ability to respond effectively and independently to increasingly complex professional challenges, with enhanced competence in the domain of clinical work
COMMUNICATION AND INTERPERSONAL SKILLS	
Develop and maintain effective relationships with a wide range of individuals and groups, including colleagues, organizations, communities, supervisors, supervisees, and clients	Develop and maintain effective relationships with a wide range of individuals and groups, including colleagues, organizations, communities, supervisors, supervisees, and clients
Demonstrate excellent oral, nonverbal, and written receptive and expressive communication skills, with enhanced competence in the domain of research	Demonstrate excellent oral, nonverbal, and written receptive and expressive communication skills, with enhanced competence in clinical settings
ASSESSMENT	
Demonstrate an ability to use assessment tools to answer increasingly complex and varied clinical questions, interpret results to draw informed conclusions, and make treatment recommendations	Demonstrate an enhanced ability to use assessment tools to answer increasingly complex and varied clinical questions, interpret results to draw informed conclusions, and make treatment recommendations
Communicate assessment findings and implications in an accurate and effective manner to all levels of research and clinical audiences	Communicate assessment findings and implications clearly, accurately, sensitively, and at an appropriate level to clients and colleagues
INTERVENTION	
Select and provide interventions informed by the current scientific literature, considering assessment findings, diversity characteristics, and contextual factors	Demonstrate an enhanced ability to select and provide interventions informed by the current scientific literature, considering assessment findings, diversity characteristics, and contextual factors

When the literature does not provide a clear evidence base, seek consultation to effectively modify and adapt evidence-based approaches	When the literature does not provide a clear evidence base, effectively modify and adapt evidence-based approaches, continually evaluating intervention effectiveness and making adaptations as indicated
SUPERVISION	
Demonstrate knowledge of supervision models and practices	Demonstrate knowledge of supervision models and practices
CONSULTATION AND INTERPROFESSIONAL/INTERDISCIPLINARY SKILLS	
Demonstrate knowledge of and respect for the roles and perspectives of other professions, working effectively in interdisciplinary field training settings and consulting when appropriate	Demonstrate knowledge of and respect for the roles and perspectives of other professions, working effectively in interdisciplinary field training settings and consulting when appropriate