



## YOUTH, FAMILY, and CULTURE FALL 2019 COHORT AGREEMENT

This agreement will help to set expectations for the cohort including courses, academic policies, and participation. It will also help to ensure you and your cohort community have the optimum experience. Through active participation in the cohort, you will experience dedicated vocational resources, academic support, and opportunities for spiritual growth in youth, family and culture.



I'm Shey Madrid and I will be the youth, family, culture cohort academic advisor. I've been working for Fuller from the Arizona campus since 2012 and graduated with a Master of Science in Marriage and Family Therapy in 2015. I'm looking forward to getting to know each one of you and to partner with you during your seminary journey!

As a potential member of the Youth, Family, and Culture Fall 2019 Cohort, I agree to the following:

### 1. REGISTRATION

1.1 I am able to commit to enrolling in at least one online course during the Fall 2019, Winter 2020, Spring 2020, Fall 2020, Winter 2021, and Spring 2021 quarters.

1.2 The seminary holds seats for the required cohort courses for a short period during the beginning of the registration season. I understand that it is my responsibility to register for any required cohort sequence courses by the end of the second week of registration (new student registration week, Friday, 11:59 pm PT). Failure to do so may result in losing the reserved seat in the class (this includes failure to register for classes due to an uncleared balance on their student accounts). Students who are not able to enroll in their required cohort courses are no longer allowed to participate in the cohort sequence. This is not petitionable.

### 2. ACADEMIC ADVISOR AND COMMUNICATION

2.1 I acknowledge that I am required to meet quarterly with my academic advisor until the completion of the cohort sequence.

2.2 I understand that all communication between the seminary and me will be conducted through my Fuller email account. I will check my fuller.edu emails regularly for correspondence from Fuller. If I have any questions or concerns, or need assistance, I will contact my academic advisor.

### 3. FINANCIAL AID

I understand that I will receive a 25% discount for any second or third courses taken each quarter for the first 16 consecutive quarters of my program. *(Not stackable with other institutional aid)*

### 4. DROPPING A COHORT CLASS, PETITIONS, CGPA, MISC.

4.1 Students who experience extenuating circumstances (as outlined in Fuller's Academic Catalog), may submit up to one (1) academic petition to the Registrar's Office for a (late) drop, or if they cannot register

for a cohort course in the first place. Students who experience extenuating circumstances prior to, or during, the quarter are encouraged to contact their academic advisor.

4.2 Students who attend optional conferences to supplement their cohort experience cannot request extensions for assignments in other classes that they take simultaneously. This is not petitionable.

4.3 If the course that is dropped is a prerequisite for other cohort courses, students are required to make up the dropped course in order to continue with the scheduled cohort courses.

4.4 Requesting an incomplete for a course that functions as a prerequisite for a course in the subsequent quarter, will disqualify students from the cohort. This is not petitionable.

4.5 Students who fail their cohort courses are no longer allowed to participate in their cohort, though they may still continue with their studies at Fuller provided they remain in good academic standing. This is not petitionable.

4.6 Students must maintain a cumulative GPA of 2.5 or higher in order to remain eligible for cohort enrollment. Students whose cumulative GPA drops below 2.5 will not be allowed to continue in the cohort sequence. This is not petitionable.

4.7 Students cannot bring in transfer credit for any of the cohort sequence classes, nor are they allowed to take waiver exams (should Fuller offer such exams) for any of the cohort courses. This is not petitionable.

4.8 The cohort cultivates academic and spiritual formation. Optional spiritual formation activities may include retreats, conferences, and other opportunities alongside the required cohort courses.

4.9 Students give Fuller, its agents and employees, the irrevocable and unrestricted right to reproduce the photographs and/or video images taken of them for the purpose of publication, promotion, illustration, advertising, or trade, in any manner or in any medium. Students release Fuller and its legal representatives for all claims and liability relating to said images or videos. Furthermore, they grant permission to any statements that were given during a course, an interview, spiritual formation event, or any other cohort activities with or without their name, for the purpose of advertising and publicity without restriction. They waive their right to any compensation.

As the youth, family, and culture cohort academic advisor, I am committed to your academic, vocational, personal, and spiritual formation. I am available to you at any time, so please reach out if you ever have questions or need guidance and support once you're admitted to the cohort..

I look forward to journeying with you through this two-year experience!

Shey Madrid