

JOEY JOE-YI FUNG

Graduate School of Psychology
Fuller Theological Seminary
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EMPLOYMENT

2017- Associate Professor of Clinical Psychology
Graduate School of Psychology, Fuller Theological Seminary

2012-2017 Assistant Professor of Clinical Psychology
Graduate School of Psychology, Fuller Theological Seminary

EDUCATION

2012 Ph.D. in Psychology, University of California, Los Angeles
Major: Clinical Psychology Minor: Quantitative Psychology

2011-2012 Clinical Internship: University of California San Diego/Veteran's Administration
(Children's Outpatient Psychiatry of Rady Children's Hospital and UCSD Child and Adolescent Inpatient Psychiatric Services)

2007 M.A. in Psychology, University of California, Los Angeles

2004 B.A. in Psychology and Economics, University of Michigan, Ann Arbor

RESEARCH INTERESTS

Culture and child psychopathology
Mindfulness and Spirituality
School-based mental health service
Child and adolescent depression
Mental health care for Asian and Asian-American families.

COURSES TAUGHT

Advanced Research Methods
Clinical Interventions: Child and Adolescent
Child and Family Assessment
Introduction to Psychometric Theory and Psychological Assessment
Research Methods, Statistics, and Design

GRANTS AWARDED

SUBMITTED

Offsetting the costs of resilience among ethnic minority youth
Travis Research Institute, Fuller Graduate School of Psychology
2020-2021, \$3,500 direct costs
Role: Principal Investigator

COMPLETED

A qualitative study of a school-counselor led mindfulness intervention
Travis Research Institute, Fuller Graduate School of Psychology
2018-2019, \$2,500 direct costs
Role: Principal Investigator

How Do Implicit and Explicit Attitudes Towards the Poor Impact Giving Behavior?
Wheaton College Aldeen Faculty Development Grant
2017-2018, \$4,450 direct costs
Role: Co-Principal Investigator

Planning Grant for Mindfulness Meditation and Virtue Development: Examining the effects of secular versus spiritual meditation on empathy
Templeton World Charity Foundation
2015-2017, \$191,106 direct costs
Role: Principal Investigator

Mindfulness Intervention in Promoting Academic and Social Emotional Functioning in Ethnic Minority Youth
Spencer Foundation: Education and Social Opportunity
2015-2017, \$49,909 direct costs
Role: Principal Investigator

Examining the Effects of Implicit and Explicit Attitudes on Giving Patterns
Psychology and Spiritual Formation Course Development Grant, Fuller Graduate School of Psychology
2016-2017, \$2,500 direct costs
Role: Faculty Sponsor

Wellbeing of Transitional Youth in Kyrgyzstan
Evangelize China Fellowship, Fuller Theological Seminary
2015-2016, \$9,500 direct costs
Role: Principal Investigator

Attachment and Wellbeing in Chinese Migrant Children: A 9-month follow-up study
Travis Research Institute, Fuller Graduate School of Psychology
2015-2016, \$1,137 direct costs
Role: Principal Investigator

A study on Ministry-Family Balance of Chinese American Church Leaders

Louisville Institute

2013-2016, \$25,000 direct costs

Role: Co- Principal Investigator (with Dr. Maria Wong)

Evaluating Effects of Depression Screening and Prevention Groups on Ethnic Minority Youth

AAPA APF Okura Mental Health Leadership Foundation Fellowship

2013-2015, \$20,000 direct costs

Role: Principal Investigator (Co-I with Dr. Anna Lau)

Evaluating Effects of Depression Screening and Prevention Groups on Middle School Students

Travis Research Institute, Fuller Graduate School of Psychology

2013-2014, \$3,000 direct costs

Role: Principal Investigator

Cultural and Family Factors associated with Child Anxiety among Asian American Families

Travis Research Institute, Fuller Graduate School of Psychology

2012-2013, \$3,000 direct costs

Role: Principal Investigator

Attachment and Wellbeing in Chinese Migrant Children: A longitudinal survey study

Evangelize China Fellowship, Fuller Theological Seminary

2013-2015, \$10,000 direct costs

Role: Co- Principal Investigator (with Dr. Maria Wong)

PUBLICATIONS (* Indicates student)

1. Rosales, A.*, Fung, J., & Lee, C. (2020). Clergy Well-being: The Role of Lived Values and Values Fit. *Journal of Psychology and Theology*, 1-14.
2. Goranson, S., Wong, M., & Fung, J. (2019). The influence of cultural and generational differences on the ministry experience of Chinese American church leaders. *Pastoral Psychology*.
3. Fung, J., Fung, W., & Lee, P. (in press). A qualitative analysis of the experiences of sex trafficked women in Kolkata, India and an integrative intervention method. *International Perspectives in Psychology: Research, Practice, Consultation*.
4. Song, R.*, Fung, J., Wong, M., & Ping, Y. (2019). Attachment security as moderator of perceived discrimination on behavior problems among Chinese migrant children. *Journal of Early Adolescence*
5. Fung, J., Kim, J.*, Jin, J.*, Chen, G.*, Bear, L., & Lau, A. (2018). A randomized trial evaluating school-based mindfulness intervention for ethnic minority youth: Exploring mediators and moderators of intervention effects. *Journal of Abnormal Child Psychology*. doi: 10.1007/s10802-018-0425-7
6. Fung, J., Kim, J.*, Jin, J.*, Wu, Q., Fang, C., & Lau, A. (2017). Perceived social change, parental control, and family relations: A comparison of Chinese families in Hong Kong, mainland China, and United States. *Frontiers in Psychology*, 8, 1671.

7. Fung, J., Wong, M., Park, H. (2017). Determinants of parenting: Cultural background and religious beliefs. In F. Leong, L. Juang, D.B. Qin, H.E. Fitzgerald (Eds.) *Handbook of Parenting and Child Development Across the Lifespan*. Springer International Publishing AG.
8. Wong, M., Worthy, P.*, Fung, J., & Chen, E. (2017). A qualitative analysis of the experience of female Chinese American church leaders: Associations with gender role, culture, and work-family balance. *Pastoral Psychology*.
9. Kim, J.*, Fung, J., Wu, Q., Fang, C., & Lau, A. (2016). Parenting variables associated with growth mindset: An examination of two Chinese-heritage samples. *Asian American Journal of Psychology*.
10. Fung, J., Guo, S.*, Jin, J.*, Bear, L., & Lau, A. (2016). A pilot group randomized trial evaluating school-based mindfulness intervention for ethnic minority youth. *Mindfulness*, 1-10.
11. Lee, P., Fung, W. & Fung, J. (2016). Doing incarnational business as mission: A case study in India. *Evangelical Missions Quarterly*, 52(2), 118-127.
12. Louie, J., Wang, S., Fung, J., & Lau, A. (2014). Children's emotional expressivity and teacher perceptions of social competence: A cross-cultural comparison. *International Journal of Behavioral Development*, 19(4), 424.
13. Lau, A., Wang, S., Fung, J., & Namikoshi, M. (2014). What happens when you can't read the air? Cultural fit and aptitude by values interactions on social distress. *Journal of Social and Clinical Psychology*, 33(10), 853.
14. Lau, A. & Fung, J. (2013). On better footing to understand parenting and family process in Asian American families. *Asian American Journal of Psychology*, 4, 71-75.
15. Fung, J. & Lau, A. (2012). Tough love or hostile domination? Psychological control and relational induction in cultural context. *Journal of Family Psychology*, 26(6), 966-975.
16. Lau, A.S., Fung, J., Ho, L, Liu, L, & Gudino, O. (2011). Parent training with high risk immigrant Chinese families: A pilot trial yielding practice based evidence. *Behavior Therapy*, 42, 413-426.
17. Fung, J., Ho, L, Louie, J., L., Martinez, J., & Lau, A. (2010). Directions in understanding, preventing, and treating disruptions in parenting and child behavior problems in Asian American families. In F. Leong, L. Juang, D.B. Qin, H.E. Fitzgerald (Eds.) *Asian American and Pacific Islander Children and Mental Health Handbook, Volume 2: Prevention and Treatment*. California: Praeger.
18. Fung, J. & Lau, A. (2010). Factors associated with parent-child (dis)agreement on child behavior problems and parent behavior in Chinese immigrant families. *Journal of Clinical Child and Adolescent Psychology*, 39(3), 314-327.
19. Lau, A., Fung, J., Yung, V. (2010). Group parent training with immigrant Chinese families: Enhancing engagement and augmenting skills training. *Journal of Clinical Psychology: In Session*, 66(8), 880-894.
20. Liu, L., Wang, S., Fung, J., Gudiño, O., Tao, A., & Lau, A.S. (2010). Strengths and challenges in the development of Asian American youth: Contributions of cultural heritage and the minority experience. In E. Chang and C. Downey (Eds.) *Cross-Cultural Mental Health: Positive Psychology in Changes Across the Lifespan*. New York: Springer.

21. Fung, J. & Lau, A. (2009). Punitive discipline and child problem behaviors in Chinese-American immigrant families: The moderating effects of indigenous child-rearing ideologies. *International Journal of Behavioral Development*, 33(6), 1-11.
22. Lau, A., Fung, J., Wang, S., & Kang, S. (2009). Attunement to others explain ethnic differences in social anxiety: The role of attunement concerns versus competencies. *Cultural Diversity and Ethnic Minority Psychology*, 15(1), 77-85.

PAPERS IN REVIEW (* Indicates student)

1. Fung, J. Addressing Ethnic and Racial Disparities in Mental Health Care: An Example of Partnership with the Local School Community. In Wong, M., Weiner, L., Yee, L., & Cerniak, J. (Eds.) *Incorporating diversity in classroom settings: Real and engaging examples for various Psychology courses*. Society for the Teaching of Psychology (STP) E-Book.
2. Pettit, M.*, Jin, J.*, Rosales, A.*, Fung, W. & Fung, J. The mediating role of secure attachment to God in the effects of religiosity on generosity.
3. Fung, J., Fung, W., Rosales, A.*, Jin, J.*, & Pettit, M.* The role of implicit and explicit attitudes toward the poor in donation choices.
4. Jin, J.*, Fung, J., Kim, J.*, Wu, Q., Fang, C., & Lau, A. The interaction of academic pressure and social change on family conflict: A comparative study of Chinese families in Beijing and Los Angeles
5. Jin, J.*, Fung, J. Types and implications of perfectionism among ethnic minority youth and young adults.

OTHER PUBLICATION

1. Fung, J. (April, 2020). Grief and Mindfulness: The importance of checking in with your body. *Psychology Today*. <https://www.psychologytoday.com/us/blog/mindful-being/202004/grief-and-mindfulness>
2. Fung, J. (April, 2020). Grief and Mindfulness: How to manage your emotions. *Psychology Today*. <https://www.psychologytoday.com/us/blog/mindful-being/202004/grief-and-mindfulness-emotions>
3. Fung, J. (Jan, 2017). Finding Success in New Year's Resolutions: Resolutions are best achieved when aligned with your core values. *Psychology Today*. <https://www.psychologytoday.com/blog/mindful-being/201701/finding-success-in-new-year-s-resolutions>
4. Fung, J. (Sept, 2016). The role of nonjudgment in mindfulness: Can we judge our thoughts without judging ourselves? *Psychology Today*. <https://www.psychologytoday.com/blog/mindful-being/201609/the-role-nonjudgment-in-mindfulness>
5. Fung, J. (March, 2016). What is Mindfulness, Actually? Mindfulness as "remembrance" rather than "alertness." *Psychology Today*. <https://www.psychologytoday.com/blog/mindful-being/201603/what-is-mindfulness-actually>

NATIOANL PRESENTATIONS (* Indicates student)

1. Joo, S.*, Fung, J., Wong, M., & Ping, Y. (2020). The effect of perceived discrimination on behavior problems among Chinese migrant children: The moderating role of growth mindset. Poster presented at Society for Personality and Social Psychology. New Orleans, LA.

2. Wynsma, R. *, Fung, J. (2020). The mediating role of emotion regulation in the relation between psychological control and depression among ethnic minority youth. Poster presented at Society for Personality and Social Psychology. New Orleans, LA.
3. Pettite, M. *, Fung, J. (2019). The relations between religiosity, generosity and empathy among young adults: The mediating role of secure attachment to God. Paper symposium presented at American Association of Christian Counselors. Nashville, TN.
4. The impact of universal mindfulness training in promoting emotional functioning in minority youth. Paper symposium presented at American Psychological Association. Washington, DC.
5. Song, R.*, Fung, J. Wong, M., & Ping, Y. (2019) Family dynamics and adolescents' socioemotional adjustment across cultural contexts. Paper symposium presented at the Society for Research in Child Development. Baltimore, MD.
6. Fung, J., Chen, G.*, & Song, R.* (2019). Promoting mental health of Asian-American youth by engaging parents at school Paper symposium presented at American Psychological Association. Chicago, IL.
7. Pettit, M.* & Fung, J. (2019). The relationship between religiosity and generosity and empathy among young adults: The mediating role of secure attachment to God. Poster presentation at the American Association of Christian Counselors. Nashville, TN.
8. Song, R.*, Fung, J. Wong, M., & Ping, Y. (2018) Attachment security as moderator of perceived discrimination on behavior problems among Chinese migrant children. Poster presented at the American Psychological Association. San Francisco CA.
9. Guarino, L. *, Huang, M.*, Jin, J.*, & Fung, J. (October, 2017). Emotion regulation strategies and mental health outcomes in Asian American youth: The moderating effects of mindfulness. Poster presented at the Asian American Psychological Association. Las Vegas, NV.
10. Jin, J.*, Chung, D.*, & Fung, J. (October, 2017). I keep thinking about failing: The moderating effects of maladaptive perfectionism on rumination. Poster presented at the Asian American Psychological Association. Las Vegas, NV.
11. Fung, J., Jin., J.*, & Chen, G.* (October, 2017). The unseen vulnerability of Asian American students: Working past neglect towards equity, competence and effectiveness in school-based mental health care. Paper symposium presented at the Asian American Psychological Association. Las Vegas, NV.
12. Fung, J. (May, 2016). Rethinking the role of clinical psychologists in human trafficking. Invited presentation at Fuller Theological Seminary School of Psychology Clinical Colloquium. Pasadena, CA.
13. Fung, J. (January, 2016). The role of fear in constructing a justice seeking community. Invited School of Psychology Faculty Respondent at the Fuller Theological Seminary William E. Pannell Center for African American Church Students Martin Luther King, Jr. Lecture. Pasadena, CA.
14. Wong, M.S., Worthy, P.*, Mazur, S.*, Carter, A.*, Fung, J. (March, 2016). Work-family balance of Chinese American female church leaders: A qualitative study. Poster presented at the Annual Meeting of the Eastern Psychological Association, New York, NY.
15. Lo, T., & Fung, J. (January, 2016). The secular and spiritual approaches to mindfulness. Paper symposium presented at the Psychology of Christian Faith, Hong Kong.

16. Fung, J.** (November, 2015). Mindfulness and Stress. Invited presentation at La Canada Presbyterian Church. La Canada, CA.
17. Fung, J. (August, 2015). A pilot study evaluating a school-based mindfulness intervention for ethnic minority youth. Paper symposium presented at the Asian American Psychological Association. DC, Washington on "Addressing disparities in access and engagement of Asian American students in school-based mental health services."
18. Jin, J.*, Fung, J. (August, 2015). Academic pressure and child behavior problems in Chinese families in three societal contexts: The moderating effects of maternal acceptance. Poster presented at the Asian American Psychological Association. Toronto, Canada.
19. Fung, J. (March, 2015). Towards the conceptualization of a culturally sensitive treatment model for trafficked women in India. Paper presented at the Ensure Justice Conference on Human Trafficking and Commercial Sexual Exploitation of Children (CSEC). Vanguard University.
20. Fung, J.** (September, 2014). Mindfulness and Stress: How mindfulness can enhance emotion regulation and academic performance. Invited presentation at Alhambra High School and San Gabriel High School. Alhambra, CA.
21. Fung, J. (August, 2014). A longitudinal study of parental psychological control and empathy in Hong Kong Chinese families. Paper symposium presented at the Asian American Psychological Association. DC, Washington.
22. Fung, J. & Wang, S. (August, 2014) Co-chair of the paper symposium, "Cultural Influences on Relationships in Asian and Asian American Contexts."
23. Fung, J.** (May, 2014). Effective parenting for young children. Invited presentation at the Los Angeles Holiness Church. Los Angeles, CA.
24. Fung, J. ** (February, 2014). Effective parenting for elementary-schooled children. Invited presentation at the Roosevelt Elementary School. San Gabriel, CA.
25. Ta, C.*, & Fung, J. (January, 2014). Ethnic differences in the relationship between emotion processing and well-being in Asian American and European American college students. Poster presented at the American Psychological Society. San Francisco, CA.
26. Fung, J. & Lau, A. (November, 2013). Raising a Bilingual Child: Benefits, barriers and family dynamics. Invited presentation at Westside Chinese School. Los Angeles, CA.
27. Fung, J. & Lau, A.S. (March, 2013). Interaction of temperament and parental psychological control in the development of child anxiety: A comparative study of US and HK parent-child dyad. Paper symposium presented at the Biennial Meeting of the Society for Research in Child Development. Seattle, Washington.
28. Fung, J. & Lau, A.S. (August, 2012). Tough love or hostile domination? Psychological control and relational induction in cultural context. Paper symposium presented at the 120th Annual Convention of the American Psychological Association. Orlando, Florida.
29. Lai, J.*, Fung, J., & Lau, A. (May, 2011). Ethnic differences in social anxiety: The mediating role of parental psychological control. Poster presented at the Psychology Undergraduate Research Conference, University of California Berkeley, Berkeley, CA.

30. Wong, S.*, Fung, J., & Lau, A. (June, 2009). The impact of English and Chinese proficiency on internalizing and externalizing behaviors among children of Chinese Immigrants. Poster presented at the Psychology Undergraduate Research Conference, UCLA, Los Angeles, CA.
31. Fung, J. Lau, A. (March, 2009). Factors associated with parent-child (dis)agreement on child behavior problems and parent behavior in Chinese immigrant families. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Denver, Colorado.
32. Liu, L., Louie, J., Fung, J. Gudiño, O., & Lau, A.S. Predictors of Heritage Language Maintenance in Preschool Aged Children of Immigrant Chinese Families. (March, 2009). Poster symposium presented at the Biennial Meeting of the Society for Research in Child Development. Denver, Colorado.
33. Fung, J. Lau, A. Parental Goals and Socialization Practices among Hong Kong parents. (August, 2009). Poster presented at the 117th Annual Convention of the American Psychological Association. Toronto, Canada.
34. Wang, S., Fung, J., Lau, A., & Kang, S. (August, 2007). Personality traits mediate ethnic differences in social adjustment. Poster presented at the 115th Annual Convention of the American Psychological Association. San Francisco, CA.

DEPARTMENT & PROFESSIONAL SERVICE

Admissions Committee (2017- present)

Student Development Committee – Accountability (2019- present)

PhD Strategy Committee (2017- present)

Travis Research Institute Steering Committee (2015- 2019)

Educational Effectiveness Council (2014- 2018)

Clinical Assessment Chair, 2014- present (Clinical Assessment Committee: 2013- 2018)

Clinical Curriculum Committee, 2012-2014

Assistant/Associate Clinical Psychology Professor (China Position) Search Committee, 2013-2014

Ad-hoc Reviewer

Journal of Family Psychology, Cultural Diversity and Ethnic Minority Psychology, Behavior Therapy, Journal of Cross-Cultural Psychology, International Journal of Behavioral Development, Child Development

LEADERSHIP AND COMMUNITY SERVICE

Pacific Crossroads Church, Los Angeles, CA

- Member (2013- present)
- Community Group Leader (2014- present)
- Prayer Team Member (2014- present)

PROFESSIONAL MEMBERSHIP

Asian American Psychological Association

American Psychological Society

Society for Research in Child Development