In keeping with the Learning Outcomes of the PhD ICS program and in support of CMR, SMT, and Seminary goals, the following is indicative of what a PhD ICS Portfolio may consist of:

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<th>Learning Outcomes</th>
<th>Evidence</th>
<th>Criteria</th>
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</table>
| 1. Think critically and constructively about missiology as a field of inquiry    | • Successful completion of final paper in MI804B, AND  
• Qualifying exam (MI804A), AND  
• Presentations at CMR colloquia, AND  
• Tutorials, AND  
• Literature review of missiological issues, OR  
• Dissertation                                                                 | • Reflects knowledge of, and critical evaluation of, seminal texts and recent scholarship  
• Reflects knowledge of ecumenical history of the missiological conversation  
• Advances, or has potential to advance, the missiological conversation  
• Writes in academic, yet accessible style  
• Exhibits critical thinking                                                                                                                                  |
| 2. Demonstrate critical and constructive capacity in one or more principal disciplines that contribute to missiology | • Pass Initial Research Proposal Evaluation (IRPE) AND  
• Pass Research Proposal Defense (RPD) AND  
• Pass Comprehensive Exam AND  
• Dissertation defense AND  
• Article accepted for publication, OR  
• Presented paper at scholarly meeting                                                                                                                     | • In-depth understanding and application of all major, relevant theoretical concepts in discipline/s  
• Reflects knowledge and critical evaluation of seminal texts and major players in the discipline/s  
• Understands development of the discipline/s and the current status of the field                                                                 |
| 3. Do effective research in intercultural studies                                   | • Pass Research Proposal Defense (RPD) AND  
• Dissertation defense AND  
• Presentation at CMR colloquium AND  
• Tutorials  
• Completion of Research Design and methods courses                                                                                                        | • Well defined and effective research design  
• Knowledge of theory behind research method  
• Competent use of methods to address defined problem  
• Rigorous interpretation of data                                                                                                                         |
| 4. Make an original contribution to missiological theory and knowledge            | • Pass Initial Research Proposal Evaluation (IRPE) AND  
• Pass Research Proposal Defense (RPD) AND  
• Dissertation defense AND  
• Article accepted for publication OR  
• Paper presented at scholarly meeting                                                                                                                     | • Incorporates substantive original research and demonstrates critical command over literature  
• Understands theoretical concepts and employs clear theoretical frame in research  
• Identifies theological gap in the field of inquiry and innovatively addresses such  
• Writes in academic, yet accessible, style  
• Exhibits critical thinking                                                                                                                                |
| 5. Demonstrate the potential to make a practical contribution to the mission of the church | • Pass Initial Research Proposal Evaluation (IRPE) AND  
• Pass Research Proposal Defense (RPD) AND  
• Dissertation defense AND  
• Final chapter of the dissertation OR  
• A paper on practical implications that is separate from the dissertation                                                                                | • Addresses clear understanding of ecclesiological and/or mission theory and practice  
• Research has clear potential applicability or identified practical application  
• Writes in clear, simple language                                                                                                                        |
6. Demonstrate integration of spiritual formation, academic work, and professional development

- VF801, 802, 803, 804, AND
- Teaching experience
  - May be established upon entry OR
  - Instructor in training assignment OR
  - Other supervised teaching at Master's level

- Engagement with the CMR community of scholars:
  - Record of attendance at CMR colloquia and public lectures AND
  - Presentations at CMR colloquia AND
  - Mentoring of incoming PhD students after 3rd year, OR
  - Presentations at scholarly conferences

- Integration of spiritual formation and academic life:
  - Annual self-review of personal journey AND
  - Mentor's review AND
  - Participation in annual spiritual formation events sponsored by CMR
  - Monitored by Associate Dean for CMR

Criteria not applicable