

## Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: September 28, 2022

### Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>If yes, provide website link (or content from brochure) where this specific information is presented:</b>	
The following information is presented in the application form:  If admitted, I understand that continual adherence to the ethical and behavioral standards affirmed by the seminary's Statements of Community Standards is a continuing condition of enrollment.  Link to Fuller's Statement of Community Standards: <a href="https://www.fuller.edu/about/mission-and-values/community-standards/">https://www.fuller.edu/about/mission-and-values/community-standards/</a>	

**Time to Completion for all students entering the program**

Outcome	Year in which Degrees were Conferred																					
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		Total	
Total number of students with doctoral degree conferred on transcript	13		14		22		9		9		13		9		10		4		12		115	
Mean number of years to complete the program	6.4		5.8		6.5		6.7		6		5.1		5.6		5.7		9.3		6.3		6.34	
Median number of years to complete the program	6		6		6		5		6		5		6		5.5		9		6		6	
<b>Time to Degree Ranges</b>	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	1	8	0	0	0	0	0	0	0	0	1	8	0	0	1	10	0	0	0	0	3	3
Students in 5 years	2	15	5	36	10	45	5	56	4	44	10	77	4	44	4	40	0	0	3	25	47	41
Students in 6 years	6	46	7	50	3	14	3	33	3	33	2	15	5	56	4	40	2	50	5	42	40	35
Students in 7 years	1	8	2	14	3	14	0	0	1	11	0	0	0	0	0	0	0	0	3	25	10	9
Students in more than 7 years	3	23	0	0	6	27	1	11	1	11	0	0	0	0	1	10	2	50	1	8	15	13

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

<https://www.fuller.edu/academics/school-of-psychology/clinical-psychology-transfer-credits-faqs/>

The 12 students entered for "Total number of students with doctoral degree conferred on transcript" for the 2021-22 year includes the students that are on track to have their degrees conferred at the close of the 2022 summer quarter, as well as students that already have their degrees conferred.

## Program Costs

Description	2022-2023 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$34,950
Tuition for full-time students (out-of-state)	\$34,950
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	NA
University/institution fees or costs	\$560
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$400

**Internship Placement - Table 1**

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	12	60	10	43	7	64	7	78	9	60	8	100	12	100	4	80	12	86	10	91
Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )	3	15	5	22	0	0	1	11	5	33	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> )	1	5	5	22	0	0	0	0	1	7	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	1	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	16	80	20	87	8	73	8	89	15	100	8	100	12	100	4	80	12	86	10	91
Students who sought or applied for internships including those who withdrew from the application process	20	-	23	-	11	-	9	-	15	-	8	-	12	-	5	-	14	-	11	-

**Internship Placement - Table 2**

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	20	-	23	-	11	-	9	-	15	-	8	-	12	-	5	-	14	-	11	-
Students who obtained paid internships	16	80	17	74	8	73	8	89	14	93	8	100	12	100	4	80	12	86	10	91
Students who obtained half-time internships* ( <i>if applicable</i> )	1	5	0	0	0	0	0	0	1	7	0	0	0	0	0	0	0	0	0	0

\* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

## Attrition

Variable	Year of First Enrollment																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	13	-	17	-	11	-	10	-	7	-	7	-	11	-	13	-	11	-	21	-
Students whose doctoral degrees were conferred on their transcripts	8	62	14	82	10	91	9	90	5	71	3	43	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	1	10	2	29	4	57	9	82	13	100	8	73	20	95
Students no longer enrolled for any reason other than conferral of doctoral degree	5	38	3	18	1	9	0	0	0	0	0	0	2	18	0	0	3	27	1	5

For 2012-2013, the percentage of attrition excluding inter-program transfers is 15%. The 38% noted above includes 3 students who switched to the PhD Program. The year of first enrollment includes 2 who transferred from the PhD program, for a cohort size of 10.

For 2013-2014, the percentage of attrition excluding inter-program transfers is 12%. The 18% noted above includes 1 student who switched to the PhD Program. The year of first enrollment includes 1 who transferred from the PhD program, for a cohort size of 16.

For 2018-2019, the percentage of attrition excluding inter-program transfers is 9%. The 18% noted above includes 1 student who switched to the PhD Program.

For 2020-2021, the year of first enrollment includes 1 who transferred from the PhD program.

The number of "Students whose doctoral degrees were conferred on their transcripts" from 2011-2017 includes 12 students on track to have their degrees conferred for the 2021-22 year- please refer to the "Time to Completion" page for more information.

## Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	99
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	92
Licensure percentage	93%