Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: September 29, 2023

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with	X Yes
specific policies or practices related to the institution's affiliation or purpose? Such policies or	
practices may include, but are not limited to, admissions, hiring, retention policies, and/or	
requirements for completion that express mission and values?	
	No
If yes, provide website link (or content from brochure) where this specific information is presente	ed:
The following information is presented in the application form:	
If admitted, I understand that continual adherence to the ethical and behavioral standards	
affirmed by the seminary's Statements of Community Standards is a continuing condition of enrollment.	
Link to Fuller's Statement of Community Standards:	
https://www.fuller.edu/about/mission-and-values/community-standards/	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred _2013- 2014_1	Year in which Degrees were Conferred _2013- 2014_2	Year in which Degrees were Conferred _2014- 2015_1	Year in which Degrees were Conferred _2014- 2015_2	Year in which Degrees were Conferred _2015- 2016_1	Year in which Degrees were Conferred _2015- 2016_2	Year in which Degrees were Conferred _2016- 2017_1	Year in which Degrees were Conferred _2016- 2017_2	Year in which Degrees were Conferred _2017- 2018_1	Year in which Degrees were Conferred _2017- 2018_2	Year in which Degrees were Conferred _2018- 2019_1	Year in which Degrees were Conferred _2018- 2019_2	Year in which Degrees were Conferred _2019- 2020_1	Year in which Degrees were Conferred _2019- 2020_2	Year in which Degrees were Conferred _2020- 2021_1	Year in which Degrees were Conferred _2020- 2021_2	Year in which Degrees were Conferred _2021- 2022_1	Year in which Degrees were Conferred _2021- 2022_2	Year in which Degrees were Conferred _2022- 2023_1	Year in which Degrees were Conferred _2022- 2023_2	Year in which Degrees were Conferred _Total_1	Year in which Degrees were Conferred _Total_2
Total number of students with doctoral degree conferred on transcript	19		20		27		15		27		23		17		16		14		8		186	
Mean number of years to complete the program	6.6		7.2		6.9		6.4		6.9		6.7		6.6		4		7		6.3		6.46	
Median number of years to complete the program	6		6		6		6		6		7		6		6		6.5		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	1	4	0	0	1	6	0	0	0	0	0	0	2	1
Students in 5 years	0	0	0	0	1	4	1	7	0	0	1	4	0	0	0	0	2	14	0	0	5	3
Students in 6 years	10	53	12	60	13	48	9	60	13	48	10	43	9	53	10	63	5	36	6	75	97	52
Students in 7 years	7	37	2	10	7	26	3	20	9	33	7	30	3	18	6	38	3	21	2	25	49	26
Students in more than 7 years	2	11	6	30	6	22	2	13	4	15	5	22	4	24	0	0	4	29	0	0	33	18

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

The 8 students entered for "Total number of students with doctoral degree conferred on transcript" for the 2022-23 year includes the students that are on track to have their degrees conferred at the close of the 2023 summer quarter, as well as students that already have their degrees conferred.

Program Costs

Description	2023-2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$36,936
Tuition for full-time students (out-of-state)	\$36,936
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$560
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$600

Internship Placement - Table 1

internship Flacement - Table 1																				
	Internship_2	Internship_2	Internship_2	Year Applied for Internship_2 014-2015_%	Internship_2		Internship_2	Internship_2												
Students who obtained APA/CPA-accredited internships	12	63	21	75	15	75	28	97	19	100	16	100	19	100	15	94	3	75	9	82
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	3	16	5	18	3	15	0	0	0	0	0	0	0	0	0	0	1	25	1	9
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	1	5	0	0	1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	16	84	26	93	19	95	28	97	19	100	16	100	19	100	15	94	4	100	10	91
Students who sought or applied for internships including those who withdrew from the application process	19	-	28	-	20	-	29	-	19	-	16	-	19	-	16	-	4	-	11	-

Internship Placement - Table 2

Outcome	Internship_2	Year Applied for Internship_2 019-2020_N	Internship_2																	
Students who sought or applied for internships including those who withdrew from the application process	19	-	28	-	20	-	29	-	19	-	16	-	19	-	16	-	4	-	11	-
Students who obtained paid internships	15	79	26	93	19	95	28	97	19	100	16	100	19	100	15	94	4	100	10	91
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

^{*} Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment _2013- 2014_N	Year of First Enrollment _2013- 2014_%	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N	Year of First Enrollment _2021- 2022_%	Year of First Enrollment _2022- 2023_N	Year of First Enrollment _2022- 2023_%
Students for whom this is the year of first enrollment (i.e. new students)	19	-	22	-	19	-	16	-	9	-	12	-	9	-	13	-	18	-	14	-
Students whose doctoral degrees were conferred on their transcripts	14	74	18	82	14	74	10	63	6	67	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	1	5	1	5	1	6	1	11	9	75	9	100	10	77	15	83	14	100
Students no longer enrolled for any reason other than conferral of doctoral degree	5	26	3	14	4	21	5	31	2	22	3	25	0	0	3	23	3	17	0	0

For 2013-2014, the percent of attrition excluding inter-program transfers is 21%. The 26% noted above includes 1 student who switched to the non-clinical PhD program. The year of first enrollment includes 1 who transferred from the PsyD program, for a cohort size of 18.

For 2014-2015, the year of first enrollment includes 2 who transferred from the PsyD program.

For 2015-2016, the percent of attrition excluding inter-program transfers is 16%. The 21% noted above includes 1 student who switched to the non-clinical PhD program. For 2016-2017, the year of first enrollment includes 1 who transferred from the PsyD program.

For 2018-2019, the percent of attrition excluding inter-program transfers is 17%. The 25% noted above includes 1 student who switched to the PsyD program.

For 2020-2021, the year of first enrollment includes 1 who transferred from the PsyD program.

The number of "Students whose doctoral degrees were conferred on their transcripts" from 2015-2017 includes 8 students on track to have their degrees conferred for the 2022-23 year please refer to the "Time to Completion" page for more information.

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on	164
transcript) between 2 and 10 years ago	104
The number of these graduates (between 2 and 10 years ago) who	139
became licensed psychologists in the past 10 years	139
Licensure percentage	85%